35th KUASS

(Kyoto University African Studies Seminar)

Land and Agrarian Reform in Zimbabwe: Social and Structural Implications

Date: Mar. 7 (Sat), 2015, 16:00 – 18:00

Venue: Small-sized seminar room II, 3F Inamori Center, Kawabata Campus, Kyoto

University

Title: Land and Agrarian Reform in Zimbabwe: Social and Structural Implications

Presenter: Prof. Sam Moyo (Executive Director of African Institute for Agrarian

Studies, Zimbabwe & Visiting Professor at Kyoto University)

Abstract:

Thirty years of land reform, including the fast track programme of 2000, unravelled the settler-colonial 'labour reserve' of Zimbabwe. It redistributed 90% of the land held in 1980 by 6000 large-scale white farmers to about 300 000 black owned farming units by 2014. A tri-modal agrarian structure, consisting of an expanded peasantry, numerous small and medium sized capitalist farms, and large-scale agroindustrial estates, has been established. Agrarian production and societal relations are now based on relatively more equitable relations of land ownership; differentiated forms of integration into domestic and external markets to sale food and commodities; varied forms of family and wage labour relations; and varied accumulation strategies, reflected in capital formation and non-farm investments. Zimbabwe is unique in that it has rowed against the current trend of foreign land grabbing and challenging the contemporary scramble for Africa, but whether it can sustain an introverted process of accumulation 'from below' is an open question. The emerging contradictions include new forms of labour exploitation, the incipience of informal land markets, the renewed dominance of exports such as tobacco, cotton, sugar and tea at the expense of food grains, and the re-insertion of finance capital through export-oriented contract farming and expensive credit.

Co-organized by the Grant in Aid for Scientific Research (S) Project: Comprehensive Area Studies on Coexistence and Conflict Resolution Realizing the African Potentials